

# Basic Sex Crimes Investigation

## Rape, Sexual Assault, Child Sex Crimes, Serial Sex Crimes

Instructors: Tom Tittle

### Course Objectives:

This two- and half-day class is directed towards prosecutors, rape crisis & social workers, mental health counselors, and specifically, the law enforcement officer. The attendee will gain insight into sexual behaviors through the examination of, (but not limited to): victim/witness interviews (child & adult), motivations, survey studies, statistical data and suspect analysis. Theories and trend projections will also be explored.

### DISCUSSION INCLUDES: 32 INVESTIGATIVE STRATEGIES FOR SEX CRIMES INVESTIGATIONS

This entry level course of study is a **comprehensive overview** for the participant into the investigative field of sexual behaviors. Furthermore, this will prepare the participant to give basic public presentations and discussions on the topic. The Investigating Officer will learn a(n):

#### Understanding of Good Communication Skills

- (a) what a good interviewer asks/seeks
- (b) ability to link up with the victim
- (c) sensitivity to the situation
- (d) "specific" questions to ask
- (e) review/assessment of selective
- (f) questions/statements for "truths"

#### Insight of a Sex Offender's Behavior

- (a) ability to "examine" the scene
- (b) statistical data
- (c) classifications and behaviors
- (d) "psychology" of the sex offender
- (e) juvenile offenders

#### Knowledge of Sex Crimes

- (a) criminal vs. non-criminal
  - (b) motivational factors
  - (c) victim reactions
- exposure/overview of selected cases  
investigative concepts

### UPON COMPLETION

- Working knowledge of sexual terminology
- Insight to develop investigative strategies for victims & suspects and potential behavioral patterns
- Have advanced knowledge of sexual behaviors & rapists' classifications
- Examine data and statistics for clearer understanding of **why** and **how?**
- Historical aspects, beliefs and origins of sex terms and practices
- Enable the student to develop a knowledgeable presentation to civic groups
- Understand aspects of victimized children
- Exposure to theories and statements from mental health professionals/counselors

**"ESTABLISHING AN INVESTIGATIVE FOUNDATION"**

## Day 1

8 :00 am- 8:30 am

### REGISTRATION

8:30 am- 9:00 am

### COURSE OVERVIEW AND OBJECTIVES

9:00 am- 11:00 am

### SEXUAL DEFINITIONS

- i. paraphilias
- ii. atypical paraphilias
- iii. the mental health connection
- iv. crimes and complexes
- v. personality characteristics

11:00 am- 12:00 pm

### THE RULES OF ENGAGEMENT

- vi. theories of abnormal sex guidelines for the investigator see it through “their” eyes the principle influences

12:00 pm-1:00 p

### LUNCH (on your own)

1:00 pm- 5:00 pm

### THE JUVENILE

- i. statistics & studies
- ii. fire-setting
- iii. animal cruelty
- iv. behavioral concerns
- v. categories of juvenile sexual killings
- vi. traits of male and female sex offenders
- vii. child victimizations
- viii. cybersex/internet overview

## Day 2

8:00 am- 10:00 am

### INVESTIGATIVE ASSESSMENT

- i. victimology
- ii. risk factors
- iii. force used & victim resistance
- iv. crime scene examination and injuries
- v. The Brady Rule

10:00 am-12:00 pm

### THE INVESTIGATION

- vi. sexual battery statistics
- vii. victim interviews
- viii. investigative concerns
- ix. drug induced assaults

12:00 pm-1:00 pm

### LUNCH (on your own)

1:00 pm-5:00 pm

**THE INVESTIGATION (Continued)**

- i. false reports/information
- ii. interview strategies
- iii. staging / red flags
- iv. investigative pitfalls
- v. autoerotic

**Day 3**

8:00 am- 10:30 am

**THE SEX OFFENDER**

- i. rapist classifications & traits
- ii. behaviors/actions
- iii. the “three” behaviors of concern for the invest

10:30 am- 11:30 am

**THE SERIAL RAPIST**

- iv. A study/profile of incarcerated rapists

11:30 am- 12:00 pm

**EVALUATIONS & CERTIFICATES**

**\*\*THE 32 INVESTIGATIVE STRATEGIES FOR SEX CRIMES INVESTIGATORS WILL BE DISCUSSED AND OUTLINED DURING THE CLASS\*\***

